Indigenous Energy Projects (IEP) Program 2.1

Request for Funding Report - Final

SUBMIT VIA EMAIL (PDF WITH SIGNATURE) TO THE IESO'S INDIGENOUS RELATIONS – ENERGY SUPPORT PROGRAMS AT IEP@ieso.ca

Capitalized terms not defined herein have the meanings ascribed to them in the Funding Agreement.

The Request for Funding Report must be submitted by the Recipient in order to receive a Disbursement. The Request for Funding Report outlines the Work undertaken by the Recipient that is evidenced by the Deliverables for which a Request for Funding is being submitted.

The Request for Funding Report must be completed in its entirety and be executed by the Recipient, or Lead Recipient, as applicable, to be accepted. The IESO may request further documentation in support of the Request for Funding Report or reject the Request for Funding Report in accordance with the Funding Agreement.

Funding Information:

Date of Request For Funding:	
Recipient/Joint Recipient Name(s):	
Funding Agreement Identification Number:	
Maximum Funding Amount:	
Funding Disbursed by IESO to Date:	
Funding Spent to Date:	
Disbursement Amount requested:	
Funding amount remaining for Recipient:	
Milestone #:	



 Work to date: Provide an overview of the results of the Work undertaken for this Milestone in respect of the 'Schedule C' Work Plan and Budget of the Funding Agreement.

Activity with detailed description of the work undertaken	Resource involved in the applicable activity and description of their respective roles and responsibilities	Targeted Completion Date (dd/mm/yy)	Actual Completion Date (dd/mm/yy)	Targeted Budget (Cost of Activity / Disbursement, excludes HST)	Actual Spent Amount for Activity (excludes HST)

2.	Please provide a summary of the final results from the Project. (A separate, more detailed account of the results can be submitted, indicating "see attached" in the box below and attaching the document accordingly).

	include a total number or rough estimate of community members engaged:
Please	select all that apply:
	Participation in a workshop / community events
	Input into a Community Energy Plan
	Surveys and virtual presentations
	Other
Based	on your selection(s), please describe in more detail below:
	w has the capacity and/or skills of the community or organization have
incı	d
	reased as a result of the Project?
	reased as a result of the Project?
Please	select all that apply:
	select all that apply:
	select all that apply: Increased participation in a workshop
	select all that apply: Increased participation in a workshop Increased knowledge of energy projects/topics
Based	select all that apply: Increased participation in a workshop Increased knowledge of energy projects/topics Increased hands-on energy skills development
Based	select all that apply: Increased participation in a workshop Increased knowledge of energy projects/topics Increased hands-on energy skills development Other on your selection(s), please describe in more detail below and identify any areas that
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5. Were there any jobs, apprenticeships or mentoring opportunities created through the Project?
Please select:
Yes
No
If yes, how many Full-Time Equivalent (FTE) roles were created or maintained in the past year in the First Nation or Métis community or organization, enabled by participation in the IEP Program? A Full-Time Equivalent (FTE) role is considered to be a position with 35 or more paid hours of work a week.
6. Are there any other success measures that resulted from this Project?
Please select: Yes No
If yes, please select all that apply:
Advancing economic development opportunities
Reducing energy costs for homes and businesses
Enabling community expansion
Other
Based on your selection(s), please describe in more detail below:

your comm	unity or	participation in the IEP organization to spend le iesel, or other fuels tha	ess money on e	lectricity, wood,
Please select:				
Yes				
No				
Not App	icable			
estimate of how	much mo), please describe in more ney will be saved on an ar of other fuel sources, such	nnual basis. Pleas	se also provide an
-	ealth, qu	participation in the IEP llity of life or social ben		
generate he	ealth, qu	· •		
generate he organizatio	ealth, quant n? Yes	llity of life or social ben		
generate he organization Please select: If yes, please se	Yes	llity of life or social ben		
generate he organization Please select: If yes, please selection Reduced	Yes elect all th	No at apply:	efits for your o	
generate he organization Please select: If yes, please selecting reduced improve	Yes elect all the lair and vertical access to	No at apply: ater pollution	efits for your o	
generate he organization Please select: If yes, please selecting reduced improve improve improverse.	Yes elect all the lair and vertical access to	No at apply: rater pollution o safe, healthier and afford o energy education	efits for your o	
generate he organization Please select: If yes, please selecting reduced improve improve improverse.	Yes elect all the lair and vert access to discuss the laccess the l	No at apply: rater pollution o safe, healthier and afford o energy education	efits for your o	
generate he organization Please select: If yes, please selection Reduced Improve Improve Reduced Other	Yes elect all the discress of access of access of the energy of the ener	No at apply: rater pollution o safe, healthier and afford o energy education	efits for your o	

9.	Do you believe that participation in IEP has enhanced or will enhance your community or organization's energy security?					
	Energy security is defined as the uninterrupted availability of energy at a	an affordable prid	ce.			
Ple	Please select:					
	Yes					
	No					
Ba	ased on your selection(s), please describe in more detail below:					
	ne Recipient, or Lead Recipient, as applicable, confirms that each re attached hereto, as applicable:	of the followi	ng			
lis ap	ibmissions/materials requested by IESO for related activities completed, ted in Schedule C of the Funding Agreement, as required under the oplicable Milestone. For certainty, this includes the Case Study appended Appendix A to this Report.	Yes N	N/A			
	ease list Milestone Deliverables included with this Report as described in S Inding Agreement.	Schedule C of the	3			

Representations

The Recipient, or Lead Recipient, as applicable, represents and warrants to the IESO that:

- 1. the Recipient is in compliance with the Funding Agreement;
- 2. the Request for Funding Report does not request funding in respect of any Ineligible Expenses or duplicative funding, as per the Recipient's obligations under Sections 4.4 and 4.5, respectively, of the Funding Agreement;
- 3. as of the submission date of the Deliverable, no Default Event or Termination Event has occurred or is occurring; and
- 4. all information contained in the Request for Funding Report, and all submissions/materials included as the Deliverables in respect of this Request for Funding Report, is true, accurate and complete in all material respects.

Name of Recipient, or Lead Recipient, as applicable				
Signatory Signature				
I have the authority to bind the Recipient / Joint Recipients.				
Printed Name of Signatory, Title				
Date executed				

Appendix A: Case Study

Please attach an overview of the Project including resources and process for use by the IESO on its Website and/or in its promotional materials. As provided for in the Funding Agreement, the IESO has the right to make changes to the summary including editing for grammar and style.