Indigenous Energy Projects (IEP) Program 2.2

Request for Funding Report - Final

SUBMIT VIA EMAIL (PDF WITH SIGNATURE) TO THE IESO'S INDIGENOUS RELATIONS – ENERGY SUPPORT PROGRAMS AT IEP@ieso.ca

Capitalized terms not defined herein have the meanings ascribed to them in the Funding Agreement.

The Request for Funding Report must be submitted by the Recipient in order to receive a Disbursement. The Request for Funding Report outlines the Work undertaken by the Recipient that is evidenced by the Deliverables for which a Request for Funding is being submitted.

The Request for Funding Report must be completed in its entirety and be executed by the Recipient, or Lead Recipient, as applicable, to be accepted. The IESO may request further documentation in support of the Request for Funding Report or reject the Request for Funding Report in accordance with the Funding Agreement.

Funding Information:

Date of Request For Funding:	
Recipient/Joint Recipient Name(s):	
Funding Agreement Identification Number:	
Maximum Funding Amount:	
Funding Disbursed by IESO to Date:	
Funding Spent to Date:	
Disbursement Amount requested:	
Funding amount remaining for Recipient:	
Milestone #:	



 Work to date: Provide an overview of the results of the Work undertaken for this Milestone in respect of the 'Schedule C' Work Plan and Budget of the Funding Agreement.

Activity with detailed description of the work undertaken	Resource involved in the applicable activity and description of their respective roles and responsibilities	Targeted Completion Date (dd/mm/yy)	Actual Completion Date (dd/mm/yy)	Targeted Budget (Cost of Activity / Disbursement, excludes HST)	Actual Spent Amount for Activity (excludes HST)

2.	Please provide a summary of the final results from the Project. (A separate, more detailed account of the results can be submitted, indicating "see attached" in the box below and attaching the document accordingly).		

3. How were participants engaged throughout the Project?
Please include a total number or rough estimate of community members engaged:
Please select all that apply:
Participation in a workshop / community events
Input into a Community Energy Plan
Surveys and virtual presentations
Other
Based on your selection(s), please describe in more detail below:
4. How has the capacity and/or skills of the community or organization have increased as a result of the Project?
Please select all that apply:
Increased participation in a workshop
Increased knowledge of energy projects/topics
Increased hands-on energy skills development
Other
Based on your selection(s), please describe in more detail below and identify any areas that require further development:

5. Were there any jobs, apprenticeships or mentoring opportunities created through the Project?
Please select:
Yes
No
If yes, how many Full-Time Equivalent (FTE) roles were created or maintained in the past year in the First Nation or Métis community or organization, enabled by participation in the IEP Program? A Full-Time Equivalent (FTE) role is considered to be a position with 35 or more paid hours of work a week.
6. Are there any other success measures that resulted from this Project?
Please select: Yes No
If yes, please select all that apply:
Advancing economic development opportunities
Reducing energy costs for homes and businesses
Enabling community expansion
Other
Based on your selection(s), please describe in more detail below:

propane, ga	soline, diesel, or other fuels than it would have otherwise?
Please select:	
Yes	
No	
Not Appl	icable
estimate of how	election(s), please describe in more detail below. If yes, please provide an much money will be saved on an annual basis. Please also provide an reduction of other fuel sources, such as diesel, for electricity generation.
-	eve that participation in the IEP Program has generated or will ealth, quality of life or social benefits for your community or n?
generate he	ealth, quality of life or social benefits for your community or
generate he organization Please select:	ealth, quality of life or social benefits for your community or n?
generate he organization Please select: If yes, please se	ealth, quality of life or social benefits for your community or n? Yes No
generate he organization Please select: If yes, please se	ealth, quality of life or social benefits for your community or n? Yes No elect all that apply:
generate he organization Please select: If yes, please se Reduced Improve	Yes No elect all that apply: air and water pollution
generate he organization Please select: If yes, please se Reduced Improved Improved	Yes No elect all that apply: air and water pollution d access to safe, healthier and affordable housing
generate he organization Please select: If yes, please se Reduced Improved Improved	Yes No elect all that apply: air and water pollution d access to safe, healthier and affordable housing d access to energy education
generate he organization Please select: If yes, please se Reduced Improved Improved Reduced Other	Yes No elect all that apply: air and water pollution d access to safe, healthier and affordable housing d access to energy education
generate he organization Please select: If yes, please se Reduced Improved Improved Reduced Other	Yes No elect all that apply: air and water pollution d access to safe, healthier and affordable housing d access to energy education energy costs
generate he organization Please select: If yes, please se Reduced Improved Improved Reduced Other	Yes No elect all that apply: air and water pollution d access to safe, healthier and affordable housing d access to energy education energy costs

9.	Do you believe that participation in IEP has enhanced or will enhance your community or organization's energy security?		
	Energy security is defined as the uninterrupted availability of energy at a	an affordable price.	
Pl	ease select:		
	Yes		
	No		
Ba	ased on your selection(s), please describe in more detail below:		
	ne Recipient, or Lead Recipient, as applicable, confirms that each re attached hereto, as applicable:	of the following	
lis ap	abmissions/materials requested by IESO for related activities completed, ted in Schedule C of the Funding Agreement, as required under the oplicable Milestone. For certainty, this includes the Case Study appended Appendix A to this Report.	Yes N/A	
	ease list Milestone Deliverables included with this Report as described in Sunding Agreement.	Schedule C of the	

Representations

The Recipient, or Lead Recipient, as applicable, represents and warrants to the IESO that:

- 1. the Recipient is in compliance with the Funding Agreement;
- 2. the Request for Funding Report does not request funding in respect of any Ineligible Expenses or duplicative funding, as per the Recipient's obligations under Sections 4.4 and 4.5, respectively, of the Funding Agreement;
- 3. as of the submission date of the Deliverable, no Default Event or Termination Event has occurred or is occurring; and
- 4. all information contained in the Request for Funding Report, and all submissions/materials included as the Deliverables in respect of this Request for Funding Report, is true, accurate and complete in all material respects.

Name of Recipient, or Lead Recipient,	as applicable	
Signatory Signature I have the authority to bind the Recipient /	_ ' Joint Recipients.	
Printed Name of Signatory, Title	_	
Date executed	_	

Appendix A: Case Study

Please attach an overview of the Project including resources and process for use by the IESO on its Website and/or in its promotional materials. As provided for in the Funding Agreement, the IESO has the right to make changes to the summary including editing for grammar and style.