# Feedback Form

## Long-Term RFP Community Engagement Indigenous Discussion Session – October 21, 2022

### Feedback Provided by:

Name: Click or tap here to enter text.

Title: Click or tap here to enter text.

Organization: Click or tap here to enter text.

Email: Click or tap here to enter text.

Date: Click or tap here to enter text.

To promote transparency, feedback submitted will be posted on the engagement webpage unless otherwise requested by the sender.

Following the Long-Term RFP Community Engagement Indigenous Breakout Discussion webinar held on October 21, 2022, the Independent Electricity System Operator (IESO) is seeking feedback as outlined during the presentation. A copy of the presentation as well as a recording of the session that includes an overview of the feedback request, can be accessed from the [engagement webpage](https://www.ieso.ca/en/Sector-Participants/Engagement-Initiatives/Engagements/Long-Term-RFP-Community-Engagement).

**Please submit feedback to** engagement@ieso.ca by **November 18, 2022**. If you wish to provide confidential feedback, please submit as a separate document, marked “Confidential”. Otherwise, to promote transparency, feedback that is not marked “Confidential” will be posted on the engagement webpage.

### Indigenous Community Feedback Form

| Topic | Feedback |
| --- | --- |
| What are your thoughts on the proposed Indigenous project participation concepts? Are there any additional considerations? |  |

| Topic | Feedback |
| --- | --- |
| Do you have any suggestions regarding the design of the next procurement, the LT1 RFP, which is expected to be finalized in Q1 2023? |  |

| Topic | Feedback |
| --- | --- |
| Do you have any guidance or information for the IESO to support communities with discussions with proponents and/or inform community members? |  |

| Topic | Feedback |
| --- | --- |
| What additional information do communities require to effectively participate in the LT1 RFP? |  |

### General Comments/Feedback

Click or tap here to enter text.